

Peer mentors...

Explain their reasons for doing what they do. "I like to read stories at bed time because it keeps them from talking, calms them down, is comforting and sometimes distracts them from homesickness"

Are aware of their own strengths and weaknesses and are focused on their own goals and desire to grow

Offer compliments and positive reinforcement: "I really liked the way you..."

Remember that we all learn from our mistakes and allow other student leaders to struggle and make mistakes (after setting them up for success)

Participate like a model sixth grader when others are leading

Create opportunities for others to lead: "\_\_\_\_\_ is going to explain the cabin constitution"

Are committed to creating positive relationships with all student leaders and an inclusive student leader community

Check in with other student leaders: "How was your day?" or "How did that feel?"

Help other student leaders debrief: "How did that go?" "How can we make it better next time?"

Offer specific observations "I've noticed that we like to talk to each other when kids are lining up for meals and that the kids are also really chatty at that time"

Include self in providing feedback "My kids have been forgetting their nametags and I'm going to be extra careful to make sure I check them for appropriate clothes and gear before we leave the cabin"

Redirect self and peers when appropriate "Let's spread out for the hosts so we are accessible."

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